Craig Handicap Assessment & Reporting Technique
GUIDE FOR USE OF THE CHART:

CRAIG HANDICAP ASSESSMENT AND REPORTING TECHNIQUE

by:

Gale G. Whiteneck, Ph.D.
CA Brooks, MSHA
Susan Charlifue, M.A.
Kenneth A. Gerhart, R.P.T., M.S.
David Mellick, MA
Drew Overholser, M.A.
George N. Richardson, M.R.C.

CRAIG HOSPITAL

For further information contact:

David Mellick, MA
Craig Hospital
3425 South Clarkson
Englewood, CO 80110
Phone: (303) 789-8202
Email: dmellick@craighospital.org

© Copyright 1988, 1992 Craig Hospital
# TABLE OF CONTENTS

- Theoretical Background ........................................................................................................... 5
- Strategy for Development ........................................................................................................ 5
- Characteristics: Dimensions of Handicap ............................................................................... 7
- Use of the Instrument ............................................................................................................ 8
- Scoring Overview ................................................................................................................. 8
- Factors Influencing Chart Scores .......................................................................................... 12
- Chart Scoring Guidelines and Instructions ............................................................................. 12
  - Physical Independence Score ............................................................................................. 12
  - Cognitive Independence Score .......................................................................................... 13
  - Mobility Score .................................................................................................................. 13
  - Occupation Score ............................................................................................................. 13
  - Social Integration Score .................................................................................................... 14
  - Economic Self-Sufficiency Score ....................................................................................... 14
- Coding Guidelines and Conventions ....................................................................................... 16
- Chart References .................................................................................................................. 19
- Chart Short Form .................................................................................................................. 20
- Results and Conclusions ....................................................................................................... 20
- Tables and Graphs – Chart SF ............................................................................................ 21
- Behavioral Risk Factor Surveillance System (BRFSS) Analysis of Chart SF ......................... 28
- Appendix A - Chart Long Form ............................................................................................. 30
- Appendix B - Chart Long Form Scoring ................................................................................ 34
- Appendix C - Chart Short Form - Interview ......................................................................... 41
- Appendix D - Chart Short Form - Paper ............................................................................... 44
- Appendix E - Chart Short Form Scoring ............................................................................... 47
INDEX OF TABLES

Table 1: Percentile Distribution of Physical Independence Scores by ASIA Score ..........................................................9
Table 2: Percentile Distribution of Mobility Scores by ASIA Score ..................................................................................9
Table 3: Percentile Distribution of Occupation Scores by ASIA Score .............................................................................9
Table 4: Percentile Distribution of Social Integration Scores by ASIA Score .................................................................9
Table 5: Percentile Distribution of Economic Self-Sufficiency Scores by ASIA Score ..................................................10
Table 6: Percentile Distribution of Total CHART Scores by ASIA Score .........................................................................10
Table 7: Percentile Distribution of Physical Independence Scores by Impairment Group ..............................................10
Table 8: Percentile Distribution of Cognitive Independence Scores by Impairment Group ...........................................10
Table 9: Percentile Distribution of Mobility Scores by Impairment Group .................................................................10
Table 10: Percentile Distribution of Social Integration Scores by Impairment Group ..................................................11
Table 11: Percentile Distribution of Economic Self-Sufficiency Scores by Impairment Group ....................................11
Table 12: Percentile Distribution of CHART Scores by Impairment Group .................................................................11
Physical Independence Table and Graph .........................................................................................................................22
Mobility Table and Graph ..............................................................................................................................................23
Cognitive Table and Graph ............................................................................................................................................24
Occupation Table and Graph ..........................................................................................................................................25
Social Integration Table and Graph .................................................................................................................................26
Economic Self Sufficiency Table and Graph ...................................................................................................................27
Descriptive information for CHART SF subscales by Activity Limitation .................................................................29
THEORETICAL BACKGROUND

The model of disablement suggested by the World Health Organization (WHO) has provided useful conceptual distinctions for impairment, disability, and handicap. In practical terms, impairment occurs at the organ level, representing any loss or abnormality of psychological, physiological, or anatomical structure or function. Disability occurs at the time the persons level, demonstrated as any restriction or lack of ability (resulting from an impairment) to perform any activity in the manner or within the range considered normal for a human being. Handicap occurs at the societal level. It is a disadvantage for a given individual, resulting from an impairment or a disability, that limits or prevents the fulfillment of a role that is normal (depending on age, sex, and social and cultural factors) for that individual.

According to the WHO, handicap describes the total effects and interplay of all the consequences of disability: social, economic, cultural, and environmental.

The WHO has identified six dimensions by which the extent of a person’s handicap can be described: 1) orientation, 2) physical independence, 3) mobility, 4) occupation, 5) social integration, and 6) economic self-sufficiency.

A great deal of work has been done in developing tools to measure and document impairment and disability; however, limited attempts have focused on the measurement and assessment of long-term handicap, despite the fact that psychosocial adjustment is clearly regarded as the ultimate outcome of rehabilitation.

The Craig Handicap Assessment and Reporting Technique (CHART) was developed to assess the WHO dimensions of handicap. The instrument was designed to provide a simple, objective measure of the degree to which impairments and disabilities result in handicaps in the years after initial rehabilitation. A copy of the instrument is attached as Appendix A.

STRATEGY FOR DEVELOPMENT

In planning the design of a handicap measurement tool for people with disabilities, several questions were raised. First, was there any existing index of handicap as a whole or of any WHO defined dimension of handicap? Second, what items would need to be included on a questionnaire, and how would they be quantified such that indices of the various dimensions of handicap could be developed? Third, could the measurement tool be designed so that minor modifications would make it of more global value in measuring handicap for different types of disabilities? Fourth, can the instrument be shortened in length while still maintaining a certain degree of comparability with the original score?
Regarding the first question, while issues relating to the concept of handicap are included in a number of research studies, no single instrument addressed all handicap dimensions or produced an index of handicap using a scoring technique.

To address the second question, a team of rehabilitation and research professionals met regularly to discuss items for inclusion on the questionnaire and, finally, to select those items which would best measure the dimensions of handicap. Decisions also had to be made regarding quantification of the various items. As a result, the CHART includes items which focus on objectively observable criteria which are less likely to be open to subjective interpretation. Thus, CHART items identify behaviors rather than perceptions or attitudes. Based on the WHO model of handicap the original CHART included five of the six WHO domains. A pilot test was carried out with a sample of people with spinal cord injuries (SCI) in order to calibrate the scoring procedures for each of the dimension sub-scales, validate that significant differences in handicap existed between non-disabled persons and those with SCI, and determine the extent of handicap for the persons with SCI. Reliability and validity testing of CHART as well as analysis of the individual item weighting has been conducted, establishing the psychometric soundness of this instrument.

The efforts described above have resulted in a 100-point subscale for each dimension of handicap, which can be interpreted individually or, when totaled, give an overall index of handicap. While initially developed for persons with SCI, the CHART was later tested with the additional WHO domain of orientation among persons with various impairments. Reliability and validity testing for the new domain "Orientation" has been completed, while ongoing analysis of validity for differing impairment groups continue.

In 1999, analysis of CHART resulted in the creation of the CHART Short Form (CHART SF). Analysis of CHART-SF has been conducted on various disability populations including spinal cord injury, traumatic brain injury, stroke, MS, burn and amputee populations. Results indicate that there exists a high correlation between all the CHART-SF subscales and the CHART counterparts. Additionally, CHART-SF yielded reasonable estimates of Physical Independence, Cognitive Independence, Mobility, Social Integration and Occupation sub-scores in all impairment categories. A copy of the instrument is attached as Appendix C.
CHARACTERISTICS: DIMENSIONS OF HANDICAP

Each CHART dimension of handicap is characterized by directly observable qualities which lend themselves to easy quantification. While an infinite number of factors might have been included to keep the instrument to a practical length. The following dimensions have been operationalized based on the WHO definitions.

Physical Independence is the individual’s ability to sustain a customarily effective independent existence. The major component of this sub-scale is the number of hours per day someone is needed to provide routine or occasional assistance (whether paid or unpaid). Individuals are viewed as somewhat less handicapped if they take primary responsibility for instructing and directing people who are providing assistance to them.

Cognitive Independence is the individual’s ability to sustain a customary level of independence without the need for supervision. The factors included in this subscale reflect the amount of hours that a person needs supervision both inside and outside the home, as well as the amount of difficulty an individual has in remembering, communicating and managing money.

Mobility is the individual’s ability to move about effectively in his/her surroundings and is demonstrated by the hours per day out of bed, days per week out of the house, nights per year spent away from home, accessibility of the home, and transportation utilization.

Occupation is the individual’s ability to occupy time in the manner customary to that person’s sex, age, and culture. The time spent in various activities is used to measure this dimension. The relative value society places on different activities is used to weight the time in each category. Although there was a potential for subjective bias based on value judgments in developing the scale in this dimension, priority has been give to gainfully employment, schooling, and active homemaking and maintenance, and this prioritization has been supported by validity and reliability testing. Other elements documented include volunteer work, recreational pursuits, and self-improvement activities.

Social Integration is the individual’s ability to participate in and maintain customary social relationships. The factors included in this sub-scale include household composition; romantic involvement; the number of relatives, business associates, and friends with whom regular written or oral contract is maintained; and the frequency of initiating conversations with strangers.

Economic Self-Sufficiency is the individual’s ability to sustain customary socio-economic activity and independence. This dimension is defined as the remaining disposable household family income after non-reimbursed medical expenses have been excluded.
USE OF THE INSTRUMENT

The CHART is designed as an interview tool, which can be administered face-to-face or by telephone. Each item on the instrument has been carefully and concisely worded to minimize ambiguity of interpretation. It is possible to use the instrument as a mailed questionnaire, although some valuable data potentially would be lost in the absence of interaction with an interviewer providing consistent prompts.

There is no set time period for administering the CHART; however, it is recommended that multiple measurements be taken over the course of a person’s lifetime to assess changes with adaptation to the disability and to gain insight into changes in handicap which may occur over time.

SCORING OVERVIEW

A major asset of the CHART is that it produces an index of handicap. There are a number of ways for a person with a disability to demonstrate the absence of handicap, and the scoring procedures of the CHART give credit to these various behaviors. However, the instrument is designed to measure handicap, not to identify the characteristics shared by ‘super-achievers.’ Therefore, although it is possible to score more than 100 on most of the subscales, a maximum of 100 points has been allowed, as a score of 100 would indicate no handicap in that dimension.

It is recognized that value judgments are critical to the actual scoring of many items. These value judgments reflect the expectations of society for non-disabled persons, and a pilot test of the CHART on non-disabled persons was used to calibrate the scoring. The vast majority of non-disabled persons received a score of 100 on each dimension while scores below 100 were common among individuals with spinal cord injury. The scoring guidelines and step-by-step instructions will be described later.

The data in the following tables are based on an analysis of nearly 500 individuals with SCI for whom CHART information is available. These individuals completed CHART while the cognitive domain was still being tested. Nevertheless, the tables are provided to illustrate the types of scores you may expect for people with various levels of disabilities. For example, in the ‘Percentile Distribution of Physical Independence Scores’ table, 10% of the ‘Cervical-MIS =0’ group achieved a score of 4 or less, while 25% achieved a score of 28 or less.

The motor index score, developed by the American Spinal Injuries Association, provides a numerical system to evaluate strength in ten key upper and lower extremity muscles. The scores for each muscle are added together to create a motor index score for an individual. In the following tables, the group labeled ‘Cervical-MIS =0’ represents persons with cervical level injuries and motor index scores of 0. These are individuals with high level neurologically complete quadriplegia. The ‘Cervical-MIS = 1-49’ group represents persons with cervical level injuries.
and motor index scores between 1 and 49. The ‘Cervical-MIS .49’ group scores greater than 49, including those with quadriparesis. The group labeled ‘Thoracolumbar-MIS =50’ represents individuals with neurologically complete paraplegia. The group labeled ‘Thoracolumbar-MIS .50’ represents persons with neurologically incomplete or low level paraplegia.

The groups represented in the following tables are of varying sizes. The percentile distributions of the larger groups are presumed to be more accurate.

### Table 1: Percentile Distribution of Physical Independence Scores by ASIA Score

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
<td>4</td>
<td>28</td>
<td>89</td>
<td>95</td>
<td>88</td>
<td>100</td>
</tr>
<tr>
<td>25th</td>
<td>28</td>
<td>76</td>
<td>96</td>
<td>99</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>50th</td>
<td>57</td>
<td>88</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>75th</td>
<td>85</td>
<td>94</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>90th</td>
<td>94</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 2: Percentile Distribution of Mobility Scores by ASIA Score

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
<td>28</td>
<td>72</td>
<td>88</td>
<td>92</td>
<td>94</td>
<td>100</td>
</tr>
<tr>
<td>25th</td>
<td>51</td>
<td>89</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>50th</td>
<td>71</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>75th</td>
<td>85</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>90th</td>
<td>96</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 3: Percentile Distribution of Occupation Scores by ASIA Score

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
<td>22</td>
<td>48</td>
<td>95</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>25th</td>
<td>53</td>
<td>95</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>50th</td>
<td>63</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>75th</td>
<td>96</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>90th</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 4: Percentile Distribution of Social Integration Scores by ASIA Score

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
<td>85</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>25th</td>
<td>85</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>50th</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>75th</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>90th</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>
Tables 7-13 provide the characteristics of CHART as the scores relate to persons with differing Impairments. Persons with spinal cord injury (SCI), traumatic brain injury (TBI), Stroke, MS, Burn and Amputees were administered the CHART. While caution should be used in comparing the handicappedness of various impairments, the data show that the use of CHART across impairment groups is supported by its ability to differentiate assistance needs in a manner consistent with those needs that are associated with a certain disability.
### Table 10: Percentile Distribution of Social Integration Scores by Impairment Group

<table>
<thead>
<tr>
<th></th>
<th>Interdecile Range</th>
<th>Interquartile Range</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10th</td>
<td>25th</td>
<td>50th</td>
</tr>
<tr>
<td>SCI</td>
<td>45</td>
<td>70</td>
<td>85</td>
</tr>
<tr>
<td>TBI</td>
<td>30</td>
<td>90</td>
<td>80</td>
</tr>
<tr>
<td>MS</td>
<td>50</td>
<td>70</td>
<td>90</td>
</tr>
<tr>
<td>Stroke</td>
<td>20</td>
<td>40</td>
<td>61</td>
</tr>
<tr>
<td>Amputee</td>
<td>46</td>
<td>70</td>
<td>93</td>
</tr>
<tr>
<td>Burn</td>
<td>42</td>
<td>68</td>
<td>95</td>
</tr>
</tbody>
</table>

### Table 11: Percentile Distribution of Occupation Scores by Impairment Group

<table>
<thead>
<tr>
<th></th>
<th>Interdecile Range</th>
<th>Interquartile Range</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10th</td>
<td>25th</td>
<td>50th</td>
</tr>
<tr>
<td>SCI</td>
<td>16</td>
<td>37</td>
<td>79</td>
</tr>
<tr>
<td>TBI</td>
<td>15</td>
<td>35</td>
<td>88</td>
</tr>
<tr>
<td>MS</td>
<td>19</td>
<td>39</td>
<td>82</td>
</tr>
<tr>
<td>Stroke</td>
<td>2</td>
<td>9</td>
<td>31</td>
</tr>
<tr>
<td>Amputee</td>
<td>38</td>
<td>67</td>
<td>99</td>
</tr>
<tr>
<td>Burn</td>
<td>48</td>
<td>76</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 12: Percentile Distribution of Economic Self-Sufficiency Scores by Impairment Group

<table>
<thead>
<tr>
<th></th>
<th>Interdecile Range</th>
<th>Interquartile Range</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10th</td>
<td>25th</td>
<td>50th</td>
</tr>
<tr>
<td>SCI</td>
<td>25</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>TBI</td>
<td>25</td>
<td>63</td>
<td>100</td>
</tr>
<tr>
<td>MS</td>
<td>28</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>Stroke</td>
<td>25</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>Amputee</td>
<td>25</td>
<td>25</td>
<td>88</td>
</tr>
<tr>
<td>Burn</td>
<td>25</td>
<td>31</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 13: Percentile Distribution of CHART Scores by Impairment Group

<table>
<thead>
<tr>
<th></th>
<th>Interdecile Range</th>
<th>Interquartile Range</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10th</td>
<td>25th</td>
<td>50th</td>
</tr>
<tr>
<td>SCI</td>
<td>394</td>
<td>438</td>
<td>493</td>
</tr>
<tr>
<td>TBI</td>
<td>361</td>
<td>460</td>
<td>517</td>
</tr>
<tr>
<td>MS</td>
<td>387</td>
<td>457</td>
<td>521</td>
</tr>
<tr>
<td>Stroke</td>
<td>241</td>
<td>366</td>
<td>454</td>
</tr>
<tr>
<td>Amputee</td>
<td>450</td>
<td>492</td>
<td>536</td>
</tr>
<tr>
<td>Burn</td>
<td>415</td>
<td>498</td>
<td>550</td>
</tr>
</tbody>
</table>

The tables presented are intended to be used as guidelines. It is unlikely that your own testing results will exactly match the data in the tables. It is hoped, however, that this information will help you in identifying trends in CHART scores obtained from other individuals.
FACTORS INFLUENCING CHART SCORES

There are a variety of pre-morbid or post-rehabilitation factors that might explain CHART scores which deviate from the scores of other persons with similar impairments and disabilities. It has been suggested in the literature that certain pre-morbid behaviors, attitudes, and prior life experiences have been found to be correlates of successful rehabilitation outcomes. In addition to pre-existing individual characteristics, post-rehabilitation constraints and limitations may influence CHART scores. These factors include such things as family interference, alcohol or drug use, and awareness of vocational options. While CHART does not isolate any of these causes, it measures the combined consequences to the individual from these various factors.

CHART SCORING GUIDELINES AND INSTRUCTIONS

The following guidelines provide detailed instructions on how to compute each CHART dimension score and the total CHART score. It is very simple to calculate these scores manually; however, you may choose to utilize your own computerized data analysis systems.

The description of the scoring for each dimension will identify the CHART questions used in each score calculation and will describe the mathematical formulas used in computing the score. A sample of the CHART scoring form is attached as Appendix B.

Following the description of the scoring procedures, a series of suggestions and conventions are listed to assist in the interpretation and coding of responses from the CHART.

PHYSICAL INDEPENDENCE SCORE

In the Physical Independence dimension, a score of 100 indicates no handicap in an individual’s ability to sustain a customarily effective independent existence. The need for regular or periodic assistance for activities which used to be performed independently is indicative of some degree of handicap.

SCORE COMPUTATION:

A. Add the hours of paid to unpaid care in Question #1.

B. Divide the hours of occasional care in Question #2 by 30. This computation results in an equivalent of hours per day of occasional care.

C. Add the sums of “A” and “B”.

D. If the respondent instructs and directs his/her own attendants or caregivers (Question #3), multiply the answer of “C” by 3. If someone other than the respondent instructs and directs the attendants or caregivers, multiply the answer of "C" by 4.

E. Subtract the total in “D” from 100. The remainder will be the Physical Independence dimension score.
COGNITIVE INDEPENDENCE SCORE
In the Cognitive Independence dimension, a score of 100 indicates no handicap in an individual’s ability to sustain a customarily effective independent existence. The need for regular or periodic supervision is indicative of some degree of handicap.

SCORE COMPUTATION:
A. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; response #4 = 3 points; response #5 = 4 points; and response #6 = 5 points.
B. Multiply points in “A” by 8.
C. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; and response #4 = 3 points.
D. Multiply points in “C” by 8.
E. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points.
F. Multiply points in “E” by 6.
G. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points.
H. Multiply points in “G” by 6.
I. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; and response #4 = 3 points.
J. Multiply points in “I” by 4.
K. Add the sums of “B”, “D”, “F”, “H”, and “J”.

MOBILITY SCORE
In the Mobility dimension, a score of 100 indicates no handicap in an individual’s ability to move about effectively in his/her surroundings.

SCORE COMPUTATION:
A. Multiply the number of hours out of bed (Question #4) by 2.
B. Multiply the number of days per week out of the house (Question #5) by 5.
C. Assign points for the responses in Question #6 as follows: no nights out = 0; 1-2 nights out = 10; 3-4 nights out = 15; 5 or more nights out = 20.
D. For Questions #7-#12, assign 5 points for each “yes” response, 0 points for each “no” response.
E. Add the sums from “A”, “B”, “C”, and “D”. The total will be the Mobility score. If this sum is greater than 100, enter 100.

OCCUPATION SCORE
In the Occupation dimension, a score of 100 indicates no handicap in an individual’s ability to occupy time in the manner customary to that person’s sex, age, and culture.
SCORE COMPUTATION:

A. Multiply the number of hours working (Question #13) by 2.

B. Multiply the number of hours in school (Question #14) by 2.

C. Multiply the number of hours in active homemaking (Question #15) by 2.

D. Multiply the number of hours in home maintenance (Question #16) by 2.

E. Add the number of hours in volunteer work (Question #17) to the number of hours in recreational activities (Question #18) and the number of hours in other self-improvement (Question #19).

F. Add the sums of “A”, “B”, “C”, “D”, and “E”. The total will be the Occupation score. If the sum is greater than 100, enter 100.

SOCIAL INTEGRATION SCORE

In the Social Integration dimension, a score of 100 indicates no handicap in an individual’s ability to participate in and maintain customary social relationships.

SCORE COMPUTATION:

A. Assign 30 points if living with a spouse or significant other (Question #20) OR assign 20 points if living with an unrelated roommate and/or an attendant. (NOTE: if living with more than one roommate, do not assign points for each person).

B. Assign 20 points if involved in a romantic relationship, unless points are assigned in “A”. If involved in a romantic relationship and points are assigned in “A”, then “B” equals 30 minus “A”.

C. Add the number of children in the household and the number of other relatives in the household (Question #20) to the number of relatives contacted monthly (Question #22). Multiply this sum by 5. A maximum score for this component is 25 points.

D. If living with more than one attendant, add the extra attendants to the number of business or organizational associates contacted monthly (Question #23). Multiply this total by 2. A maximum score for this component is 50 points.

E. For the number of conversations initiated with strangers (Question #25), assign points as follows: none=0 points; 1 or 2=10 points; 3 to 5=15 points; 6 or more=20 points.

F. Add the sums from “A”, “B”, “C”, “D”, “E”, and “F”. The total will be the Social Integration score. If the sum is greater than 100, enter 100.

ECONOMIC SELF-SUFFICIENCY SCORE

In the Economic Self-Sufficiency dimension, a score of 100 indicates no handicap in an individual’s ability to sustain customary socio-economic activity and independence.
SCORE COMPUTATION:
A. Calculate family size by adding respondent, plus partner if applicable (from question #20), plus number of children in household (question #20), plus other relatives in household (Question #20).
B. Subtract the unreimbursed medical expenses (Question #27) from the annual income (question #26).
C. Determine poverty level from family size calculated in “A” based on the table below. The poverty levels change each year. Be sure to update your poverty levels annually, by “Weighted Average Poverty Levels” table, or by calling your local Census Bureau, or by their web page at www.census.gov.
D. Divide the value from “B” by the poverty level from “C”.
E. Determine points as follows: If the sum from “D” is:
   - 0.0 to less than 0.5 = 0 points
   - 0.5 to less than 1.0 = 25 points
   - 1.0 to less than 1.5 = 50 points
   - 1.5 to less than 2.0 = 75 points
   - 2.0 or greater = 100 points
This will be the Economic Self-Sufficiency score.

1991 ESTIMATED POVERTY LEVELS
<table>
<thead>
<tr>
<th>Family Size</th>
<th>Poverty Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$6,932</td>
</tr>
<tr>
<td>2</td>
<td>$8,867</td>
</tr>
<tr>
<td>3</td>
<td>$10,857</td>
</tr>
<tr>
<td>4</td>
<td>$13,921</td>
</tr>
<tr>
<td>5</td>
<td>$16,457</td>
</tr>
<tr>
<td>6</td>
<td>$18,590</td>
</tr>
<tr>
<td>7</td>
<td>$21,093</td>
</tr>
<tr>
<td>8</td>
<td>$23,532</td>
</tr>
<tr>
<td>9</td>
<td>$27,978</td>
</tr>
</tbody>
</table>
CODING GUIDELINES AND CONVENTIONS

At times there may be some difficulty interpreting a CHART question response. The following guidelines are provided to assist you in making decisions regarding which values to assign to apparently ambiguous responses.

The number of each guideline refers to the number of the CHART question. For those CHART questions which are unlikely to have questionable interpretation, no specific guidelines have been provided.

If you come up with responses that don’t seem to be adequately addressed by the guidelines and conventions listed below, please contact the CHART designers to discuss your problems and questions. These issues and their responses will be shared with all CHART users in order to insure uniform scoring.

1. If a person has a disability that would typically result in a high level of dependency, and indicates no attendant care is used, probe this a bit further. The respondent may not understand that assistance with dressing, grooming, bowel and bladder care, etc. is to be considered attendant care.

1. If an individual has various hours of assistance on different days of the week, ask the respondent to average the total number of hours of assistance per week, then divide that number by 7 to come up with a daily estimate.

2. Some individuals may state that they have help with regular household chores, but that may not be a change from their pre-injury status. For someone who never typically did things like ironing, grocery shopping, etc., he/she should not be penalized for not doing those activities post-injury. The key is to look for change in the level of assistance needed because of the injury.

3. If a person who has only occasional help is responsible for arranging that assistance and providing at least an equal portion of the instruction, he/she should be considered the person taking responsibility for directing care.

3. If instructing and directing care providers is a shared responsibility between the respondent and a spouse or parent (for example), you may need to probe further to determine who assumes main responsibility.

10. The responses to this question may vary according to season, weather, etc. For example, many people are out daily in the summer, but only one or two days a week in the winter. Ask the respondent to use his/her judgment, based on the climate in which he/she lives, to estimate the average number of days out per week throughout the year. Being out of the house and going somewhere
means that the person leaves his/her own 'property'. Being out in the garden or yard does not qualify as ‘going somewhere’.

11. Any night spent away from a person’s usual sleeping environment is considered a night away from home. Visiting family or friends and spending the night at someone else’s house, therefore, is a night away from home.

12. Independence into and out of one’s home/living environment means total independence; i.e., locking, unlocking, opening, and closing doors, pushing manual wheelchair or operating motorized wheelchair (if applicable) through doorways, and going up/down ramps or steps leading into and out of the house must all be accomplished independently.

12. If a person does not have independent access to ALL of the locations and items listed, the response must be coded “NO”.

14-17. The respondents to Question #14-17 refer to an individual using transportation outside the home. Specifically, these items refer to using cars, vans, other private vehicles and public transportation. However, in cases where a person uses a wheelchair and states that the wheelchair is the primary form of transportation outside the home (i.e., does not use a car, van, or other vehicle), the scoring remains the same.

18. Respondents must be working in jobs for which they are paid in order to get points for this question. If a person is working but not getting paid, consider this voluntary activity and calculate the points based on the instructions for question #22.

20. Active homemaking, parenting, housekeeping, etc. is exactly what it means. Being at home with the children at night with everyone asleep is not considered ‘active’ parenting. Helping children with homework, playing or supervising play, however, are active. In addition, ‘active’ can imply supervising housework and food preparation. If someone is developing the household menus, arranging for housework to be done, or overseeing other individuals performing those activities, there is active involvement; therefore, count the time spent in these planning/supervising activities. However, don’t credit someone with doing (for example) eight hours of yard work, if his/her only ‘active’ involvement was arranging and instructing the work needing to be done. This ‘active’ role might, in fact, take an hour, so credit for 1 hour is appropriate.

21. Hours spent in active home maintenance may vary with season and with weather. Use same logic employed in “#10” in estimating hours.
22. Consider all organized volunteer work; for example, that which is associated with churches or clubs. Also consider any time ‘working’ with no monetary compensation.

NOTE: For questions 18-22, do not duplicate responses in categories. For example, if someone ‘plays’ with the children and considers it sports or exercise, as well as active parenting, that individual can only receive credit in one category. In another example, a person who gardens as a hobby may describe spending 20 hours a week in home maintenance, then states that gardening is a hobby. When in doubt, allow the respondent to choose the category which best describes an activity.

27-30. Remember to count the number of people contacted, not the actual number of times a person is contacted. For example, someone may talk with a particular business associate on a daily basis – that is considered one contact, not five (typical working days of the week).

28. Don’t worry about getting exact counts of business associates, if a person indicates “lots” or “dozens” of people are contacted. Remember, this category allows for a maximum of 10 contacts.

Again, be careful that you don’t double count people in different categories!

31. Some respondents are unwilling to divulge information relating to their financial status. In such cases, ask if the respondent is willing to indicate a range between which the annual income falls. When providing ranges, it will be most helpful to know the family size and the poverty level. You may then ask if the income is between two amounts.

31. Some people may indicate there is not household income from any source. Probe this, because there must be money from somewhere, whether it is from a charitable source, government funds, other family support, or something else.

REMEMBER: A dimension score can be calculated only if ALL the questions in that dimension have been answered. A total CHART score can be calculated only if there is a score for each dimension.
CHART References


CHART Short Form

To reduce the number of questions in CHART a multi dimensional analysis plan was designed. First, using data already gathered from a previous study, item-scale and item-total correlation coefficients were calculated for each scale. Second, regression analysis was performed on each subscale with the dependent measure being the scale score and the variables contributing to the subscale acting as the predictor variables. It was hypothesized that each subscale score could be accurately be predicted by fewer items. With two exceptions, the only variables that were selected to be in a subscale were those that entered into a stepwise regression model together explaining over 90% of the variance. Third, once the items had been selected for each subscale, the items were re-scored. Each subscale was computed to have a maximum score of 100, which indicates no handicap in that domain. Furthermore, efforts were made to keep all of the score weightings of the variables proportionate to the original weightings. Fourth, the CHART Short Form items and scoring will be evaluated on 1800 persons that will contribute to the Behavioral Risk Factor Surveillance System's survey of Colorado residents.

RESULTS AND CONCLUSIONS

All CHART subscale scores could be reduced by fewer questions to reach 90% explained variance except Economic Self-Sufficiency, which using the main variables could only explain 45%. A possible explanation for the lack of predictive ability for the Economic subscale was the alarmingly high rate of refusal for economic questions. 40% of the people failed to respond to either the question about income or expenditures not covered by insurance. In light of the missing data, it was determined that those questions would change with the addition of response categories rather than open ended questions. These overall findings show that:

♦ Using the fewest number of items to predict the largest amount of variation explained is a reasonable method for shortening a questionnaire.
♦ CHART-SF sub-scales closely approximate the scores of the subscales gathered by the Original CHART.
♦ CHART-SF takes less time to administer than the Original CHART

CHART-SF is a valuable tool for determining handicap for populations in which time is at a minimum. Although using a tool with fewer items may decrease the precision for smaller groups, the use of CHART-SF in larger populations will obviate the lack of precision by the change in confidence intervals.
The following tables represent all the questions asked as a part of CHART by sub-scale and entered into the regression model. The order of the questions represents the order the variables entered in the regression, meaning the most predictive questions are listed first. The percent explained variance is located on the right side of the tables by $R^2$. Each of the CHART-SF scoring for the indicated variable is located in between the table and the graph for the respective subscale. Below each of the tables is a scatter plot of the Original CHART subscale score by the CHART Short Form subscale score. A ‘sunflower’ in which each petal represents one case marks each point. Additionally, a regression line is shown along with 95% confidence intervals.
## Physical Independence Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>$R^2$</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hours Paid</strong></td>
<td>How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?</td>
<td>.520</td>
</tr>
<tr>
<td><strong>Hours Unpaid</strong></td>
<td>How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?</td>
<td>.942</td>
</tr>
<tr>
<td><strong>Hours per Month</strong></td>
<td>Not including any regular care as reported above, how many hours in a typical month do you occasionally have assistance with such things as grocery shopping, laundry, housekeeping, or infrequent medical needs because of the disability?</td>
<td>.956</td>
</tr>
<tr>
<td><strong>Who Trains</strong></td>
<td>Who takes responsibility for instructing and directing your attendants and/or caregivers?</td>
<td>.956</td>
</tr>
</tbody>
</table>

100-$((\text{Hours Paid} + \text{Hours Unpaid}) \times 4)$
Mobility Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>R²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days out of house</td>
<td>In a typical week, how many days do you get out of your house and go somewhere?</td>
<td>.720</td>
</tr>
<tr>
<td>Nights away from home</td>
<td>In the last year, how many nights have you spent away from your home (excluding hospitalizations)?</td>
<td>.871</td>
</tr>
<tr>
<td>Hours out of bed</td>
<td>On a typical day, how many hours are you out of bed?</td>
<td>.947</td>
</tr>
<tr>
<td>Transportation whenever</td>
<td>Does your transportation let you get out whenever you want?</td>
<td>.974</td>
</tr>
<tr>
<td>Enter and exit house</td>
<td>Can you enter and exit your home without any assistance from someone?</td>
<td>.984</td>
</tr>
<tr>
<td>Transportation without notice</td>
<td>Can you use your transportation with little or no advance notice?</td>
<td>.991</td>
</tr>
<tr>
<td>Independent access</td>
<td>In your home, do you have independent access to your sleeping area, kitchen, bathroom, telephone, and TV (or radio)?</td>
<td>.995</td>
</tr>
<tr>
<td>Transportation allow you to get all places</td>
<td>Does your transportation allow you to get to all the places you would like to go?</td>
<td>.998</td>
</tr>
<tr>
<td>Transportation independence</td>
<td>Can you use your transportation independently?</td>
<td>1.00</td>
</tr>
</tbody>
</table>

(Days out of the house * 7) + (Hours out of bed * 3) + (Nights away from home [10, 15, 20])
## Cognitive Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>R²</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Home Assistance</strong></td>
<td>How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?</td>
<td>.834</td>
</tr>
<tr>
<td><strong>Outside Assistance</strong></td>
<td>How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?</td>
<td>.912</td>
</tr>
<tr>
<td><strong>Remembering</strong></td>
<td>How often do you have difficulty remembering important things that you must do?</td>
<td>.960</td>
</tr>
<tr>
<td><strong>Money</strong></td>
<td>How much of your money do you control?</td>
<td>.983</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>How often do you have difficulty communicating with other people?</td>
<td>1.00</td>
</tr>
</tbody>
</table>

(Assistance in the home *11) + (Assistance outside the home *15)
### Occupation Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>R²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homemaking</td>
<td>How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation?</td>
<td>.467</td>
</tr>
<tr>
<td>Working</td>
<td>How many hours per week do you spend working in a job for which you get paid?</td>
<td>.816</td>
</tr>
<tr>
<td>School</td>
<td>How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)?</td>
<td>.894</td>
</tr>
<tr>
<td>Self Improvement*</td>
<td>How many hours per week do you spend in other self-improvement activities such as hobbies or leisure reading (Please do not include time spent watching TV or listening to the radio)?</td>
<td>.943</td>
</tr>
<tr>
<td>Maintenance</td>
<td>How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement?</td>
<td>.977</td>
</tr>
<tr>
<td>Recreation</td>
<td>How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies (Please do not include time spent watching TV or listening to the radio)?</td>
<td>.996</td>
</tr>
<tr>
<td>Volunteering</td>
<td>How many hours per week do you spend in ongoing volunteer work for an organization?</td>
<td>1.00</td>
</tr>
</tbody>
</table>

\[
(\sum (\text{Work, School, Homemaking, Maintenance}) \times 2.5) + (\text{Recreation} \times 1.25)
\]

*Note – Even though hours of self improvement was entered into the model, the question could not be used as it refers to “any other activity” which unless asked with all the questions, could derive a different meaning.

Instead Maintenance and Recreation were placed in the model providing an \( r^2 = .965 \)
### Social Integration Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>$R^2$</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friends</strong></td>
<td>How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month?</td>
<td>0.587</td>
</tr>
</tbody>
</table>
| **Living Situation** | Do you live alone?  
Do you live with a spouse or significant other?  
How many children do you live with?  
How many other relatives do you live with?  
How many roommates do you live with?  
How many attendants do you live with? | 0.748  |
| **Business** | How many business or organizational associates do you visit, phone, or write to at least once a month? | 0.870  |
| **Strangers** | With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)? | 0.931  |
| **Family** | How many relatives (not in your household) do you visit, phone, or write to at least once a month? | 0.973  |
| **Romantic** | (If you don’t live with a spouse or significant other) are you involved in a romantic relationship? | 1.0    |

* All questions are replaced by these three -  
  How many people do you live with?  
  Is one of them your spouse or significant other?  
  Of the people you live with how many (others) are relatives?  

(Living Situation [0,25,38] + (6*relatives in household)+(Strangers [15,23,30]) + (Business *2.5 [<=25]) + (Friends* 13[<=65])
# Economic Self Sufficiency Table and Graph

<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
<th>R²</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>Approximately what was the combined annual income, in the last year, of all family members in your household (Consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)?</td>
<td>.405</td>
</tr>
<tr>
<td><strong>Expense</strong></td>
<td>Approximately how much did you pay last year for medical care expenses (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)?</td>
<td>.441</td>
</tr>
<tr>
<td><strong>Poverty</strong></td>
<td>Poverty Level</td>
<td>.454</td>
</tr>
</tbody>
</table>

\[
\text{CHART-SF Economic} = \frac{(\text{Income} - \text{Expenses})}{\text{Poverty Level}} \times 50
\]
Analysis from the 1999 BRFSS show that the vast majority of persons that specify that they do not have a physical or cognitive limitation, score 100 on many of the subscales. These numbers are consistently lower for persons who identify themselves as having some type of activity limitation. The table below reflects the proportion of persons scoring one hundred points on any given subscale by limitation. (This analysis is based on a sample of 2259 weighted to represent the population of Colorado 18 years or older).

Further, the mean subscale scores for all Chart SF items were significantly (p<.01 for economic subscale and p<.001 for all others) lower for persons with activity limitations. The following table shows the descriptive statistics of the subscales by activity limitation.
### Descriptive information for CHART SF subscales by Activity Limitation

<table>
<thead>
<tr>
<th>Subscale</th>
<th>N</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>95% Confidence Interval for Mean</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Independence</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1783</td>
<td>100.00</td>
<td>.00</td>
<td>100.00</td>
<td>100.00</td>
<td>100.00</td>
</tr>
<tr>
<td>yes</td>
<td>461</td>
<td>99.41</td>
<td>5.71</td>
<td>98.88</td>
<td>99.93</td>
<td>28.00</td>
</tr>
<tr>
<td>Total</td>
<td>2245</td>
<td>99.88</td>
<td>2.60</td>
<td>99.77</td>
<td>99.99</td>
<td>28.00</td>
</tr>
<tr>
<td><strong>Cognitive Independence</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1784</td>
<td>99.57</td>
<td>3.88</td>
<td>99.39</td>
<td>99.75</td>
<td>45.00</td>
</tr>
<tr>
<td>yes</td>
<td>466</td>
<td>95.97</td>
<td>15.56</td>
<td>94.55</td>
<td>97.39</td>
<td>15.00</td>
</tr>
<tr>
<td>Total</td>
<td>2250</td>
<td>98.82</td>
<td>8.01</td>
<td>98.49</td>
<td>99.16</td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Mobility</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1777</td>
<td>97.02</td>
<td>8.02</td>
<td>96.65</td>
<td>97.39</td>
<td>38.00</td>
</tr>
<tr>
<td>yes</td>
<td>477</td>
<td>91.43</td>
<td>14.46</td>
<td>90.13</td>
<td>92.73</td>
<td>16.00</td>
</tr>
<tr>
<td>Total</td>
<td>2254</td>
<td>95.84</td>
<td>10.01</td>
<td>95.42</td>
<td>96.25</td>
<td>16.00</td>
</tr>
<tr>
<td><strong>Social Integration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1727</td>
<td>94.79</td>
<td>13.26</td>
<td>94.17</td>
<td>95.42</td>
<td>.00</td>
</tr>
<tr>
<td>yes</td>
<td>462</td>
<td>89.90</td>
<td>18.03</td>
<td>88.26</td>
<td>91.55</td>
<td>.00</td>
</tr>
<tr>
<td>Total</td>
<td>2189</td>
<td>93.76</td>
<td>14.53</td>
<td>93.15</td>
<td>94.37</td>
<td>.00</td>
</tr>
<tr>
<td><strong>Occupation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1711</td>
<td>95.77</td>
<td>14.28</td>
<td>95.10</td>
<td>96.45</td>
<td>.00</td>
</tr>
<tr>
<td>yes</td>
<td>454</td>
<td>80.27</td>
<td>32.41</td>
<td>77.28</td>
<td>83.26</td>
<td>.00</td>
</tr>
<tr>
<td>Total</td>
<td>2165</td>
<td>92.53</td>
<td>20.51</td>
<td>91.66</td>
<td>93.39</td>
<td>.00</td>
</tr>
<tr>
<td><strong>Economic Self-Sufficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>1578</td>
<td>92.50</td>
<td>18.65</td>
<td>91.58</td>
<td>93.42</td>
<td>.00</td>
</tr>
<tr>
<td>yes</td>
<td>411</td>
<td>91.35</td>
<td>19.33</td>
<td>89.48</td>
<td>93.23</td>
<td>.00</td>
</tr>
<tr>
<td>Total</td>
<td>1989</td>
<td>92.27</td>
<td>18.79</td>
<td>91.44</td>
<td>93.09</td>
<td>.00</td>
</tr>
</tbody>
</table>
SAMPLE

CHART Long Form

Craig Handicap Assessment
and Reporting Technique

Blank copies of this form are available from:

Craig Hospital
Research Department
3425 South Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
WHAT ASSISTANCE DO YOU NEED?

People with disabilities often need assistance. We would like to differentiate between personal care for physical disabilities and supervision for cognitive problems. First, focus on physical "hands on" assistance: This includes help with eating, grooming, bathing, dressing, management of a ventilator or other equipment, transfers etc. Keeping in mind these daily activities...

1. How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?

   _______ hours paid assistance
   _______ hours unpaid (family, others)

2. Not including any regular care as reported above, how many hours in a typical month do you occasionally have assistance with such things as grocery shopping, laundry, housekeeping, or infrequent medical needs because of the disability?

   _______ hours per month

3. Who takes responsibility for instructing and directing your attendants and/or caregivers?

   [1] ______ Self
   [2] ______ Someone Else
   [9] ______ Not applicable, does not use attendant care

Now, focus on supervision for cognitive problems instead of physical assistance. This includes remembering, decision making, judgment, etc..

4. How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?

   [1] ______ Someone else is always with me to observe or supervise.
   [2] ______ Someone else is always around, but they only check on me now and then.
   [3] ______ Sometimes I am left alone for an hour or two.
   [4] ______ Sometimes I am left alone for most of the day
   [5] ______ I have been left alone all day and all night, but someone checks in on me.
   [6] ______ I am left alone without anyone checking on me.

5. How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?

   [1] ______ I am restricted from leaving, even with someone else.
   [2] ______ Someone is always with me to help with remembering, decision making or judgment when I go anywhere.
   [3] ______ I go to places on my own as long as they are familiar.
6. How often do you have difficulty communicating with other people?
[1] _____ I almost always have difficulty.
[2] _____ I sometimes have difficulty.
[3] _____ I almost never have difficulty.

7. How often do you have difficulty remembering important things that you must do?
[1] _____ I almost always have difficulty.
[2] _____ Sometimes I have difficulty.
[3] _____ I almost never have difficulty.

8. How much of your money do you control?
[1] _____ None, someone makes all money decisions for me.
[2] _____ A small amount of spending money is given to me periodically.
[3] _____ Most of my money, but someone does help me make major decisions.
[4] _____ I make all my own money decisions (or if married, in joint participation with my partner).

Now, I have a series of questions about your typical activities.

ARE YOU UP AND ABOUT REGULARLY?

9. On a typical day, how many hours are you out of bed? _____ hours

10. In a typical week, how many days do you get out of your house and go somewhere? _____ days

11. In the last year, how many nights have you spent away from your home (excluding hospitalizations)?
[5] _____ 5 or more

12. Can you enter and exit your home without any assistance from someone?  
   ____ yes  ____ no

13. In your home, do you have independent access to your sleeping area, kitchen, bathroom, telephone, and TV (or radio)?  ____ yes  ____ no

IS YOUR TRANSPORTATION ADEQUATE?

14. Can you use your transportation independently?  
   ____ yes  ____ no

15. Does your transportation allow you to get to all the places you would like to go?  
   ____ yes  ____ no

16. Does your transportation let you get out whenever you want?  
   ____ yes  ____ no

17. Can you use your transportation with little or no advance notice?  
   ____ yes  ____ no

HOW DO YOU SPEND YOUR TIME?

18. How many hours per week do you spend working in a job for which you get paid?  
   hours _______  (occupation:____________________)

19. How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)? ________ hours

20. How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation? ________ hours
21. How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement? _______ hours

22. How many hours per week do you spend in ongoing volunteer work for an organization? _______ hours

23. How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies? Please do not include time spent watching TV or listening to the radio. _______ hours

24. How many hours per week do you spend in other self-improvement activities such as hobbies or leisure reading? Please do not include time spent watching TV or listening to the radio. _______ hours

WITH WHOM DO YOU SPEND TIME?

25. Do you live alone? ___ yes ___ no
   (If yes, skip to question 26.)

25a. (If you don’t live alone) do you live with a spouse or significant other? ___ yes ___ no


25c. How many other relatives do you live with? ___

25d. How many roommates do you live with? ___

25e. How many attendants do you live with? ___

26. (If you don’t live with a spouse or significant other) are you involved in a romantic relationship? ___ yes ___ no ___ N/A (lives with spouse or S.O)

27. How many relatives (not in your household) do you visit, phone, or write to at least once a month? ___ relatives

28. How many business or organizational associates do you visit, phone, or write to at least once a month? ___ Associates

29. How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month? _______ Friends

30. With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)?

WHAT FINANCIAL RESOURCES DO YOU HAVE?

31. Approximately what was the combined annual income, in the last year, of all family members in your household? (Consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)
   $__________________________ .

32. Approximately how much did you pay last year for medical care expenses? (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)
   $__________________________ .

For information regarding CHART please contact:
Craig Hospital
Research Department
3425 S. Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
dmellick@craighospital.org
This form is designed to allow for interviewing and coding simultaneously; however, until you are more familiar with the CHART, you may wish to refer to the specific guidelines in your CHART brochure.

The letters on this form match the letters on the scoring guidelines in the CHART brochure.

Blank copies of this form are available from:

Craig Hospital
Research Department
3425 South Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
Revised Craig Handicap Assessment and Reporting Technique Scoring Form

1. How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting, and mobility?
   - _____ hours paid assistance
   - _____ hours unpaid (family, others)

2. Not including any regular care as reported above, how many hours in a typical month do you occasionally have assistance with such things as grocery shopping, laundry, housekeeping, or infrequent medical needs because of the disability?
   - _____ hours per month

3. Who takes responsibility for instructing and directing your attendants and/or caregivers?
   - _____ Self
   - _____ Someone Else
   - _____ Not applicable, does not use attendant care

   Total the hours of paid and unpaid care.
   __________ hours paid assistance
   __________ hours unpaid (family, others)

   Divide the hours of occasional care by 30.
   __________ / 30

   Add the sums of “A” and “B”.
   __________

   If the respondent instructs and directs his/her own attendants or caregivers, multiply the answer of “C” by 3.
   __________

   If someone other than the respondent instructs and directs the attendants or caregivers, multiply the answer of “C” by 4.
   __________

   Subtract the total in “D” from 100.
   __________

   100 minus __________ = __________

   sum from “D” above = __________
4. How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?
1. Someone else is always with me to observe or supervise.
2. Someone else is always around, but they only check on me now and then.
3. Sometimes I am left alone for an hour or two.
4. Sometimes I am left alone for most of the day.
5. I have been left alone all day and all night, but someone checks in on me.
6. I am left alone without anyone checking on me.

Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; response #4 = 3 points; response #5 = 4 points; and response #6 = 5 points.

Multiply points in “A” by 8.

5. How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?
1. I am restricted from leaving, even with someone else.
2. Someone is always with me to help with remembering, decision making or judgment when I go anywhere.
3. I go to places on my own as long as they are familiar.
4. I do not need help going anywhere.

Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; and response #4 = 3 points.

Multiply points in “C” by 8.

6. How often do you have difficulty communicating with other people?
1. I almost always have difficulty.
2. I sometimes have difficulty.
3. I almost never have difficulty.

Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points.

Multiply points in “E” by 6.

7. How often do you have difficulty remembering important things that you must do.
1. I almost always have difficulty.
2. Sometimes I have difficulty.
3. I almost never have difficulty.

Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points.

Multiply points in “G” by 6.

8. How much of your money do you control?
1. None, someone makes all money decisions for me.
2. A small amount of spending money is given to me periodically.
3. Most of my money, but someone does help me make major decisions.
4. I make all my own money decisions [or if married, in joint participation with my partner].

Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; and response #4 = 3 points.

Multiply points in “I” by 4.

Add the sums of “B”, “D”, “F”, “H”, and “J”.

COGNITIVE INDEPENDENCE
9. On a **typical day**, how many hours are you out of bed? ______ hours

10. In a typical **week**, how many days do you get out of your house and go somewhere? ______ days

11. In the last **year**, how many nights have you spent away from your home (excluding hospitalizations)?
   - none
   - 1-2
   - 3-4
   - 5 or more

12. Can you enter and exit your home without any assistance from someone? yes no

13. In your home, do you have independent access to your sleeping area, kitchen, bathroom, telephone, and TV (or radio)? yes no

14. Can you use your transportation independently? yes no

15. Does your transportation allow you to get to all the places you would like to go? yes no

16. Does your transportation let you get out whenever you want? yes no

17. Can you use your transportation with little or no advance notice? yes no

---

**MOBILITY**

Multiply the number of hours out of bed by 2.

Multiply the number of days per week out of the house by 5.

Assign points as follows: no nights out = 0; 1-2 nights out = 10; 3-4 nights out = 15; 5 or more nights = 20.

For questions #12-#17, assign 5 points for each “yes” response and 0 points for each “no” response.

Add the sums from “A”, “B”, “C”, and “D”. If the total sum is greater than 100, enter 100.
18. How many hours per week do you spend working in a job to which you get paid? _____ hours

19. How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)? _____ hours

Multiply the number of hours working by 2.

+ _____

20. How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation? _____ hours

Multiply the number of hours in active homemaking by 2.

+ _____

21. How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement? _____ hours

Multiply the number of hours in home maintenance by 2.

+ _____

22. How many hours per week do you spend in ongoing volunteer work for an organization? _____ hours

Add the number of hours in volunteer work to the number of hours in recreational activities and the number of hours in other self-improvement activities.

+ _____

23. How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies? Please do not include time spent watching TV or listening to the radio. _____ hours

+ _____

24. How many hours per week do you spend in other self-improvement activities such as hobbies or leisure reading? Please do not include time spent watching TV or listening to the radio. _____ hours

Add the sums of “A”, “B”, “C”, “D”, and “E”. If the total sum is greater than 100, enter 100.

+ _____
25. Do you live alone? ___ Yes ___ No

25a. (If you don’t live alone) do you live with a spouse or significant other? ___
25c. How many other relatives do you live with? ___
25d. How many roommates do you live with? ___
25e. How many attendants do you live with? ___

Assign 30 points if living with spouse/partner OR assign 20 points if living with unrelated roommate and/or an attendant.

+ ____________________

26. (If you don’t live with a spouse or significant other) are you involved in a romantic relationship? ___ Yes ___ No ___ N/A

Assign 20 points if in a romantic relationship, unless points are assigned in “A”. If in a romantic relationship and points are assigned in “A”, then “B” equals 30 minus “A”.

+ ____________________

27. How many relatives (not in your household) do you visit, phone, or write to at least once a month? _______relatives

Add the number of children in household and number of other relatives in household to number of relatives contacted monthly. Multiply by 5. A maximum score for this component is 25 points.

+ ____________________

28. How many business or organizational associates do you visit, phone, or write to at least once a month? _______Associates

If living with more than one attendant, add extra attendants to number of business or organizational associates contacted monthly. Multiply by 2. A maximum score for this component is 20 points.

+ ____________________

29. How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month? _______Friends

If living with more than one roommate, add extra roommate to number of friends contacted monthly. Multiply by 10. A maximum score for this component is 50 points.

+ ____________________

30. With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)? ___ none ___ 1-2 ___ 3-5 ___ 6 or more

Assign points as follows: none = 0 points; 1-2 = 10 points; 3-5 = 15 points; 6 or more = 20 points.

Add the sums from “A”, “B”, “C”, “D”, “E”, and “F”. If the total sum is greater than 100, enter 100.

= ____________________
31. Approximately what was the combined annual income, in the last year, of all family members in your household? (consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)

$______________________________.

32. Approximately how much did you pay last year for medical care expenses? (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)

$______________________________.

Calculate family size by adding respondent, plus partner (if living with respondent), plus number of children in household, plus other relatives in household.

Family size

[#31] minus

Subtract the unreimbursed medical expenses from the annual income (amount in question #31 minus amount in question #32).

Determine poverty level from family size calculated in "A".

Poverty level divided by

Determine points as follows: If the sum from "D" is:

- 0.0 to <0.5 = 0 points
- to <1.0 = 25 points
- to <1.5 = 50 points
- 1.5 to <2.0 = 75 points
- 2.0 or greater = 100 points

Convert to points as indicated
SAMPLE

CHART Short Form

Craig Handicap Assessment
and Reporting Technique

Blank copies of this form are available from:

Craig Hospital
Research Department
3425 South Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
WHAT ASSISTANCE DO YOU NEED?
People with disabilities often need assistance. We would like to differentiate between personal care for physical disabilities and supervision for cognitive problems. First, focus on physical “hands on” assistance: This includes help with eating, grooming, bathing, dressing, management of a ventilator or other equipment, transfers etc. Keeping in mind these daily activities...

1. How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?
   _____ hours paid assistance
   _____ hours unpaid (family, others)

Now, focus on supervision for cognitive problems instead of physical assistance. This includes remembering, decision making, etc..

2. How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?
   [1] _____ Someone else is always with me to observe or supervise.
   [2] _____ Someone else is always around, but they only check on me now and then.
   [3] _____ Sometimes I am left alone for an hour or two.
   [4] _____ Sometimes I am left alone for most of the day
   [5] _____ I have been left alone all day and all night, but someone checks in on me.
   [6] _____ I am left alone without anyone checking on me.

3. How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?
   [1] _____ I am restricted from leaving, even with someone else.
   [2] _____ Someone is always with me to help with remembering, decision making or judgment when I go anywhere.
   [3] _____ I go to places on my own as long as they are familiar.

Now, I have a series of questions about your typical activities.

ARE YOU UP AND ABOUT REGULARLY?

4. On a typical day, how many hours are you out of bed? _____ hours

5. In a typical week, how many days do you get out of your house and go somewhere? _____ days

6. In the last year, how many nights have you spent away from your home (excluding hospitalizations?)
   [5] _____ 5 or more

HOW DO YOU SPEND YOUR TIME?

7. How many hours per week do you spend working in a job for which you get paid? hours _____
   (occupation: _________________________)

8. How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)? _____ Hours
9. How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation? __________ Hours

10. How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement? __________ Hours

11. How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies? Please do not include time spent watching TV or listening to the radio. Hours

WITH WHOM DO YOU SPEND TIME?

12. How many people do you live with? __

13. Is one of them your spouse or significant other?
   [1] Yes [0] No [9] Not applicable (subject lives alone)

14. Of the people you live with how many are relatives? __

15. How many business or organizational associates do you visit, phone, or write to at least once a month? __________ associates

16. How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month? __________ friends

17. With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)?

WHAT FINANCIAL RESOURCES DO YOU HAVE?

18. Approximately what was the combined annual income, in the last year, of all family members in your household? (Consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)
   a. Less than 25,000 - If no ask e; if yes ask b
   b. Less than 20,000 - If no code 22500; if yes ask c
   c. Less than 15,000 - If no code 17500; if yes ask d
   d. Less than 10,000 - If no code 12500; if yes code 5000
   e. Less than 5,000 - If no ask f; if yes code 30000
   f. Less than 5,000 - If no ask g; if yes code 42500
   g. Less than 75,000 - If no code h; if yes code 62500
   h. 75,000 or more code 80000

19. Approximately how much did you pay last year for medical care expenses? (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)

   "Would you say your unreimbursed medical expenses are...."

   a. Less than 1000 if "no" ask b if "yes" code 500.
   b. Less than 2500 if "no" ask c if "yes" code 1750.
   c. Less than 5000 if "no" ask d if "yes" code 3750.
   d. Less than 10000 if "no" code e if "yes" code 7500.
   e. 10000 or more code 15000

For information regarding CHART please contact:
Craig Hospital
Research Department
3425 S. Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
dmellick@craighospital.org
SAMPLE

CHART Short Form

Craig Handicap Assessment
and Reporting Technique

Blank copies of this form are available from:

Craig Hospital
Research Department
3425 South Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
WHAT ASSISTANCE DO YOU NEED?
People with disabilities often need assistance. We would like to differentiate between personal care for physical disabilities and supervision for cognitive problems. First, focus on physical “hands on” assistance: This includes help with eating, grooming, bathing, dressing, management of a ventilator or other equipment, transfers etc. Keeping in mind these daily activities...

1. How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?

   ______ hours paid assistance
   ______ hours unpaid (family, others)

Now, focus on supervision for cognitive problems instead of physical assistance. This includes remembering, decision making, etc..

2. How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?

   [1] ______ Someone else is always with me to observe or supervise.
   [2] ______ Someone else is always around, but they only check on me now and then.
   [3] ______ Sometimes I am left alone for an hour or two.
   [4] ______ Sometimes I am left alone for most of the day
   [5] ______ I have been left alone all day and all night, but someone checks in on me.
   [6] ______ I am left alone without anyone checking on me.

3. How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?

   [1] ______ I am restricted from leaving, even with someone else.
   [2] ______ Someone is always with me to help with remembering, decision making or judgment when I go anywhere.
   [3] ______ I go to places on my own as long as they are familiar.

Now, I have a series of questions about your typical activities.

ARE YOU UP AND ABOUT REGULARLY?

4. On a typical day, how many hours are you out of bed?

   ______ hours

5. In a typical week, how many days do you get out of your house and go somewhere?

   ______ days

6. In the last year, how many nights have you spent away from your home (excluding hospitalizations?)

   [0] ______ none
   [1] ______ 1-2
   [2] ______ 3-4
   [3] ______ 5 or more

HOW DO YOU SPEND YOUR TIME?

7. How many hours per week do you spend working in a job for which you get paid?

   ______ hours

   (occupation: )

8. How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)?

   ______ Hours
9. How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation? __________ Hours

10. How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement? __________ Hours

11. How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies? Please do not include time spent watching TV or listening to the radio. Hours

WITH WHOM DO YOU SPEND TIME?

12. How many people do you live with? __

13. Is one of them your spouse or significant other?
[1] Yes [0] No [9] Not applicable (subject lives alone)

14. Of the people you live with how many (others) are relatives? __

15. How many business or organizational associates do you visit, phone, or write to at least once a month? __________ associates

16. How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month? ________friends

17. With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)?


WHAT FINANCIAL RESOURCES DO YOU HAVE?

18. Approximately what was the combined annual income, in the last year, of all family members in your household? (consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)

Less than 10,000
10,000 – 15,000
15,000 – 20,000
20,000 – 25,000
25,000 – 35,000
35,000 – 50,000
50,000 – 75,000
75,000 or more

19. Approximately how much did you pay last year for medical care expenses? (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)

"Would you say your unreimbursed medical expenses are...."

Less than 1000
1,000 – 2,500
2,500 – 5,000
5,000 – 10,000
10,000 or more

For information regarding CHART please contact:
Craig Hospital
Research Department
3425 S. Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
dmellick@craighospital.org
SAMPLE

CHART Short Form Scoring

Craig Handicap Assessment

and Reporting Technique

Scoring Form

This form is designed to allow for interviewing and coding simultaneously; however, until you are more familiar with the CHART, you may wish to refer to the specific guidelines in your CHART brochure.

The letters on this form match the letters on the scoring guidelines in the CHART brochure.

Blank copies of this form are available from:

Craig Hospital
Research Department
3425 South Clarkson Street
Englewood, Colorado 80110
(303) 789-8202
1. How many hours in a typical 24-hour day do you have someone with you to provide physical assistance for personal care activities such as eating, bathing, dressing, toileting and mobility?

______ hours paid assistance       ______ hours unpaid (family, others)

A. Total the hours of paid and unpaid care, multiply by 4, and subtract that number from 100.

\[100 - \] =

2. How much time is someone with you in your home to assist you with activities that require remembering, decision making, or judgment?

1______ Someone else is always with me to observe or supervise.
2______ Someone else is always around, but they only check on me now and then.
3______ Sometimes I am left alone for an hour or two.
4______ Sometimes I am left alone for most of the day.
5______ I have been left alone all day and all night, but someone checks in on me.
6______ I am left alone without anyone checking on me.

A. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; response #4 = 3 points; response #5 = 4 points; and response #6 = 5 points.

\[\] x11 =

B. Multiply points in “A” by 11.

\[\] +

3. How much of the time is someone with you to help you with remembering, decision making, or judgment when you go away from your home?

1______ I am restricted from leaving, even with someone else.
2______ Someone is always with me to help with remembering, decision making or judgment when I go anywhere.
3______ I go to places on my own as long as they are familiar.
4______ I do not need help going anywhere.

A. Assign points as follows: response #1 = 0 points; response #2 = 1 point; response #3 = 2 points; and response #4 = 3 points.

\[\] x15 =

B. Multiply points in “C” by 15.

\[\] =

Add the sums of “B” and “D”. If the total sum is greater than 100, enter 100.
4. **On a typical day**, how many hours are you out of bed? _______ hours

5. **In a typical week**, how many days do you get out of your house and go somewhere? _______ days

6. **In the last year**, how many nights have you spent away from your home (excluding hospitalizations?)
   - _______ none
   - _______ 1-2
   - _______ 3-4
   - _______ 5 or more

   **A.** Multiply the number of hours out of bed by 3.
   **B.** Multiply the number of days per week out of the house by 7.
   **C.** Assign points as follows: no nights out = 0; 1-2 nights out = 10; 3-4 nights out = 15; 5 or more nights = 20. If the total sum is greater than 100, enter 100.

   Add the sums of “A”, “B”, and “C”. If the total sum is greater than 100, enter 100.

7. How many hours per week do you spend working in a job for which you get paid? _______ hours

8. How many hours per week do you spend in school working toward a degree or in an accredited technical training program (including hours in class and studying)? _______ hours

9. How many hours per week do you spend in active homemaking including parenting, housekeeping, and food preparation? _______ hours

10. How many hours per week do you spend in home maintenance activities such as gardening, house repairs or home improvement? _______ hours

11. How many hours per week do you spend in recreational activities such as sports, exercise, playing cards, or going to movies? Please do not include time spent watching TV or listening to the radio, _______ hours

   **A.** Multiply the number of hours working by 2.5.
   **B.** Multiply the number of hours in school by 2.5.
   **C.** Multiply the number of hours in active homemaking by 2.5.
   **D.** Multiply the number of hours in home maintenance by 2.5.
   **E.** Multiply the number of recreational activities by 1.25

   Add the sums of “A”, “B”, “C”, “D”, and “E”. If the total sum is greater than 100, enter 100.
12. How many people do you live with?

13. Is one of them your spouse or significant other?

14. Of the people you live with how many (others) are relatives?

15. How many business or organizational associates do you visit, phone, or write to at least once a month? ________ Associates

16. How many friends (non-relatives contacted outside business or organizational settings) do you visit, phone, or write to at least once a month? ________ Friends

17. With how many strangers have you initiated a conversation in the last month (for example, to ask information or place an order)?

   none  1-2  3-5  6 or more

A. Assign 38 points if living with spouse/partner OR assign 25 points if living with unrelated roommate and/or an attendant.

Add an additional six points for every relative that lives in the household.

B. Multiply number of business associates by 2.5. A maximum score for this component is 25 points.

C. Multiply ________ by 13. A Maximum score for this component is 65 points.

D. Assign points as follows: none = 0 points; 1-2 = 15 points; 3-5 = 23 points; 6 or more = 30 points.

Add the sums from “A”, “B”, “C”, and “D”. If the total sum is greater than 100, enter 100.
18. Approximately what was the combined annual income, in the last year, of all family members in your household? (consider all sources including wages and earnings, disability benefits, pensions and retirement income, income from court settlements, investments and trust funds, child support and alimony, contributions from relatives, and any other source.)

   a. Less than 25,000 - If no ask e; if yes ask b
   b. Less than 20,000 - If no code 22500; if yes ask c
   c. Less than 15,000 - If no code 17500; if yes ask d
   d. Less than 10,000  - If no code 12500; if yes code 5000
   e. Less than 35,000 - If no ask f; if yes code 30000
   f. Less than 50,000 - If no ask g; if yes code 42500
   g. Less than 75,000 - If no code h; if yes code 62500
   h. 75,000 or more code 80000

A. Calculate family size by adding respondent, plus partner (if living with respondent), plus other relatives in household.

   Family size

   (#19)

   minus

19. Approximately how much did you pay last year for medical care expenses? (Consider any amounts paid by yourself or the family members in your household and not reimbursed by insurance or benefits.)

   a. Less than 1000 if "no" ask b if "yes" code 500.
   b. Less than 2500 if "no" ask c if "yes" code 1750.
   c. Less than 5000 if "no" ask d if "yes" code 3750.
   d. Less than 10000 if "no" code e if "yes" code 7500.
   e. 10000 or more code 15000

B. Subtract the unreimbursed medical expenses from the annual income (amount in question #19 minus amount in question #20).

   (#20)

   =

C. Determine poverty level from family size calculated in “A”.

   =

D. Divide the value from “B” by the poverty level from “C”.

   =

E. Multiply by 50

   *50

   =

   =

If the total sum is greater than 100, enter 100.